



FUTURE GENERATION TRUST APPLICATION PACK

EXPERIENCED CLASS TEACHER

COMMENCING SEPTEMBER 2024

**FIXED TERM FOR ACADEMIC YEAR – POTENTIAL TO
BECOME PERMANENT**

FULL TIME – MAIN SCALE / UPR



**In the
future
generation
we trust**

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THE ACADEMY

The academy is located in Essington and attracts pupils from the village and surrounding districts in the Walsall and Wolverhampton area. It caters for pupils from the age of 2 to 11 and has a Before and After School provision. At present there are 687 children on roll and numbers are expected to remain at this level moving forward.

The accommodation is spacious and the building is well maintained. Classrooms are large and are well resourced. All have up to date technology. The academy has generous playing fields, a woodland area, an orchard and additional outdoor areas.

The academy became part of Future Generation Trust in 2015 and enjoys excellent relationships with the Central Support Team, trustees and other academies within the MAT. Strong Leadership is provided by the Local Governing Body and a newly formed Senior Leadership Team within the academy.

St. John's strives for excellence for all, by providing a wide range of opportunities that empower children to achieve to the highest possible standards; we are widely recognised for our sporting success. In a recent Ofsted Inspection, the academy has received an outstanding grade for Leadership and Management, Behaviour and Attitudes, Personal Development and early years.



THE ROLE

St John's Primary Academy
Experienced Class Teacher Post– Starting September 2024
Fixed term for academic year, with the potential to become permanent

St John's Primary Academy is located in Essington and attracts pupils from the village and surrounding districts in the Walsall and Wolverhampton area. It caters for pupils from the age of 2 to 11 and has a before and after school provision. At present there are 687 children on roll and numbers are expected to remain at this level moving forward.

Future Generation Trust is a growing Trust of primary phase academies in Staffordshire.

FGT aims to create a strong positive culture in all of its academies in which valuable life skills will be delivered. Quality teaching, built upon a foundation of care and support will lead to high levels of attainment, achievement and confidence, self-esteem and a love of learning.

Within FGT academies the happiness and success of all children and staff is at the core of all that we do, we firmly believe that this is the foundation of any successful academy. This forms our ethos which can be felt as soon as you enter our vibrant, ambitious academies.

We are seeking to recruit an enthusiastic, highly motivated and skilled teacher to join our teaching team from September 2024. Our fantastically well-behaved children have a love of learning and deserve the best. If you think that this describes you, then we would love to hear from you.

By becoming part of our team, we can offer you:

- Motivated, enthusiastic children who love learning.
- High standards of behaviour both inside and outside of classrooms.
- Supportive parents and governors
- Access to high quality CPD, including research based coaching model.
- A welcoming, caring & dedicated staff team where you are valued and can thrive
- Dedicated, structured PPA time

We need teachers who:

- Are positive, happy role models
- Are passionate about children's learning and highly motivated practitioners
- Have the ability to create an inspiring and stimulating learning environment in which children thrive
- Have high expectations of achievement and behaviour
- Are enthusiastic in promoting the values and ethos of our academies and able to take a full and active part in all aspects of our school life
- Value team work and work well with others

The role is for a full-time main scale / UPR position. It is strongly recommended that potential candidates arrange a visit to the academy. Appointments can be made by emailing lgreenhouse@stjohnsprimary.academy.

Applications should be emailed to Laura Greenhouse at lgreenhouse@stjohnsprimary.academy
Please ensure all application forms are signed.

Closing date: Friday 3rd May 2024

Interviews: Week beginning Monday 13th May 2024 – prior to interview, references will be requested

St John's Primary Academy
Hobnock Road, Essington, Wolverhampton, WV11 2RF

WELCOME FROM CEO



Stuart Ayres, Chief Executive Officer

There are many models of MATs in existence but principally FGT is built upon a team approach and a determination to be as effective as it can possibly be. Everyone within our Trust has a significant part to play as we collaboratively deliver a high quality education. We can only achieve this goal through the sheer professionalism and talent that is evident in our leaders, teachers, support staff, governors and trustees.

Ultimately FGT Academies aim to be extremely positive places to work where pupils can learn, live and grow. We strive for happy, cared for staff and happy, cared for pupils. In this way we can play our part in supporting the development of successful, smiling people of the future generation.

FUTURE GENERATION TRUST

Future Generation Trust (FGT) was established in 2015. It now comprises of 5 primary academies, all in Staffordshire, educating a total exceeding 1800 pupils. From our inauguration we have followed a carefully considered developmental and growth plan ensuring that adequate support and capacity is in place before adding each additional academy. Our over-arching strategy has a clear focus upon primary phase only academies and a goal to have them all judged by Ofsted as being at least 'Good'. All our academies are notionally within a 30 minute commute of each other. The academies are supported by a Central Team based at the FGT office on the St. John's site. The small team offers 360 degree support and strategic direction.

They provide:

- educational advice
- financial guidance and practical administration
- estate management and property compliance
- governance support

Future Generation Trust continually strives for excellence. We aim to:-

- Develop confidence, high self-esteem and a love of learning in all our pupils.
- Promote respect of others and help them understand diversity and value everyone.
- Foster tolerance, resilience, perseverance and independence.
- Support the teams at each individual academy to achieve these goals.

OUR ACADEMIES



Our academies are committed to developing qualities and skills in pupils that will enable them to have happy and successful adult lives. A clear focus upon enjoyment, participation and high achievement aims to create a strong foundation in pupils that will allow them to move forward with purpose and belief. We relish the huge responsibility of helping shape the future generation.

BENEFITS OF WORKING FOR FUTURE GENERATION TRUST



Opportunities for all

Opportunities for professional learning and development.



Pension Scheme

Local Government Pension Scheme for professional support staff and Teachers Pension Scheme for teachers.



Fair pay and competitive benefits

Our pay and benefits are competitive and fair.



Free Childcare

Free before and after school childcare provision for all staff across all academies, during your hours of work.

JOB PROFILE / PERSON SPEC

REPORTING RELATIONSHIPS

Responsible to: Headteacher

MISSION STATEMENT

This school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment.

GENERAL DESCRIPTION OF ACTIVITIES/FUNCTIONS OF SERVICE AREA

This job description should be read alongside the range of professional duties of teachers as set out in Part X11 of the Teachers' Pay and Conditions Document, sections 48-50. The post holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.

The job description may be amended at any time following discussion between the Headteacher and member of staff and will be reviewed annually.

AREAS OF RESPONSIBILITY AND KEY TASKS

Teaching and Managing Pupil Learning

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained and best use is made of teaching time
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships
- Provide an attractive, well-ordered and stimulating environment in which children can learn
- Ensure that there is a safe working and learning environment in which risks are properly assessed
- Select and make effective use of textbooks, strategies, ICT and other learning resources which enable objectives to be met

Planning and Setting Expectations/Pupil Achievement

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Set appropriate and demanding expectations for pupils' learning and motivation
- Set clear targets for pupils' learning, building on prior attainment
- Identify pupils who have special educational needs and know where to get help in order to give positive and targeted support
- Implement and keep records on Individual Education Plans (IEPs)

Assessment and Evaluation

- Implement and embed Assessment for Learning principles in daily practice
- Assess how well learning objectives have been achieved and use this assessment for future teaching
- Use individual pupil tracking systems to monitor progress

JOB PROFILE / PERSON SPEC

- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress
- Understand the demands on pupils in relation to the National Curriculum

Relationships with Parents and the Wider Community

- Prepare and present informative verbal reports to parents
- Prepare and present informative written reports to parents on an annual basis
- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context
- Liaise with agencies responsible for pupils' welfare
- Liaise effectively with parents and governors

Manage Own Performance and Development

- Set a good example through presentation and personal/professional conduct
- Take responsibility for own professional development and keep up to date with research and developments in pedagogy
- Share corporate responsibility for the implementation of school policies and practices
- Evaluate own teaching critically and use this to improve effectiveness
- Take on any additional responsibilities which may from time to time be determined
- Maintain the ethos of our Church of England School by encouraging good discipline, respect within the classroom and throughout the school
- Contribute to the corporate life of the school through effective participation in meetings and management systems

Managing Staff and Other Adults

- Establish effective working relationships with professional colleagues
- Manage and guide classroom assistants and volunteer helpers within the class and school setting

Support to School (this list is not exhaustive)

- Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of, support and ensure equal opportunities for all.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.

HOW TO APPLY

Application documents

Full information, and all supporting documents for this vacancy can be found on the Academy/ Trust's website vacancy pages.

www.futuregenerationtrust.co.uk

Applying for this role

It is strongly recommended that potential candidates arrange a visit to the academy. Appointments can be made by emailing lgreenhouse@stjohnsprimary.academy.

Applications should be emailed to Laura Greenhouse at lgreenhouse@stjohnsprimary.academy
Please ensure all application forms are signed.

Closing date: Friday 3rd May at 9am

Interviews: Week beginning Monday 13th May – prior to interview, references will be requested

Only fully completed and signed, application forms will be submitted for shortlisting. Please complete the application form in full ensuring you have provided true and accurate information. CV's will not be accepted.

Once you have applied

If you have not received an invite to interview 10 days after the closing date of the vacancy you can assume you have not been successful in being shortlisted on this occasion.

Safeguarding

All vacancies are subject to an enhanced criminal records check from the Disclosure and Barring Service which will require you to disclose details of all unspent and unfiltered spent reprimands, formal warnings, cautions and convictions in your application.

It is an offence to apply for any role with FGT if you are barred from engaging in regulated activity with children.

APPLICATION AND SELECTION PROCESS

We will:



Information

Provide you with clear, accurate and timely information.



Questions

Give you the opportunity to ask questions.



Respond

Respond to enquiries promptly.



Fair

Adopt a fair and consistent assessment process.



Offers

Make sure all offers are fair and equitable.

In return we will ask that you:



Honest

Be honest and upfront about your experience, goals and aspirations.



Accurate

Provide open and accurate information when submitting your application.



Prepare

Prepare yourself for the interview and research who we are and how we work.

SAFER RECRUITMENT & EQUAL OPPORTUNITIES

Safer Recruitment in Education information for applicants.

Right to Work in the UK

The Immigration, Asylum and Nationality Act 2006, make employers responsible for evidencing that all employees have proven their right to work in the United Kingdom. To evidence your right to work in the UK, you will need to provide appropriate documentation prior to recruitment using a right to work checklist.

Fitness for Work (Medical Clearance) and DBS Checks

All posts are subject to medical clearance and an enhanced DBS check.

References

Full details on the references which will be required can be found within the Future Generation Trust application form.

Equal Opportunities

The academy aims to promote equality of opportunity for all with the right mix of talent, skills and potential. We welcome applications from diverse candidates. Criminal convictions, cautions and bind-overs will be taken into account for recruitment purpose, only when relevant.





FUTURE GENERATION TRUST

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