



FUTURE GENERATION TRUST APPLICATION PACK

Cover Supervisor
Required from September 2024
Full time, temporary
Salary: £18,225.15 (Actual, approx)

www.futuregenerationtrust.co.uk



**In the future
generation
we trust**

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THE ACADEMY

The academy is located in Essington and attracts pupils from the village and surrounding districts in the Walsall and Wolverhampton area. It caters for pupils from the age of 2 to 11 and has a Before and After School provision. At present there are 687 children on roll and numbers are expected to remain at this level moving forward.

The accommodation is spacious and the building is well maintained. Classrooms are large and are well resourced. All have up to date technology. The academy has generous playing fields, a woodland area, an orchard and additional outdoor areas.

The academy became part of Future Generation Trust in 2015 and enjoys excellent relationships with the Central Support Team, trustees and other academies within the MAT. Strong Leadership is provided by the Local Governing Body and a newly formed Senior Leadership Team within the academy.

St. John's strives for excellence for all, by providing a wide range of opportunities that empower children to achieve to the highest possible standards; we are widely recognised for our sporting success. In a recent Ofsted Inspection, the academy has received an outstanding grade for Leadership and Management, Behaviour and Attitudes, Personal Development and early years.



THE ROLE

Under an agreed system of supervision, to supervise whole classes during the short-term absence of the class teacher under the guidance of teaching/senior staff, including implementing work programmes, managing pupil behaviour and assisting pupils in relevant activities in line with the school's policies and procedures.

WELCOME FROM CEO



Stuart Ayres, Chief Executive Officer

There are many models of MATs in existence but principally FGT is built upon a team approach and a determination to be as effective as it can possibly be. Everyone within our Trust has a significant part to play as we collaboratively deliver a high quality education. We can only achieve this goal through the sheer professionalism and talent that is evident in our leaders, teachers, support staff, governors and trustees.

Ultimately FGT Academies aim to be extremely positive places to work where pupils can learn, live and grow. We strive for happy, cared for staff and happy, cared for pupils. In this way we can play our part in supporting the development of successful, smiling people of the future generation.

FUTURE GENERATION TRUST

Future Generation Trust (FGT) was established in 2015. It now comprises of 5 primary academies, all in Staffordshire, educating a total exceeding 1800 pupils. From our inauguration we have followed a carefully considered developmental and growth plan ensuring that adequate support and capacity is in place before adding each additional academy. Our over-arching strategy has a clear focus upon primary phase only academies and a goal to have them all judged by Ofsted as being at least 'Good'. All our academies are notionally within a 30 minute commute of each other. The academies are supported by a Central Team based at the FGT office on the St. John's site. The small team offers 360 degree support and strategic direction.

They provide:

- educational advice
- financial guidance and practical administration
- estate management and property compliance
- governance support

Future Generation Trust continually strives for excellence. We aim to:-

- Develop confidence, high self-esteem and a love of learning in all our pupils.
- Promote respect of others and help them understand diversity and value everyone.
- Foster tolerance, resilience, perseverance and independence.
- Support the teams at each individual academy to achieve these goals.

OUR ACADEMIES



Our academies are committed to developing qualities and skills in pupils that will enable them to have happy and successful adult lives. A clear focus upon enjoyment, participation and high achievement aims to create a strong foundation in pupils that will allow them to move forward with purpose and belief. We relish the huge responsibility of helping shape the future generation.

BENEFITS OF WORKING FOR FUTURE GENERATION TRUST



Opportunities for all

Opportunities for professional learning and development.



Pension Scheme

Local Government Pension Scheme for professional support staff and Teachers Pension Scheme for teachers.



Fair pay and competitive benefits

Our pay and benefits are competitive and fair.



Free Childcare

Free before and after school childcare provision for all staff across all academies, during your hours of work.

JOB PROFILE

Support for Pupils

- Supervising work that has been set by teaching staff
- Assist with the development and implementation of Individual Education Plans
- Establish productive working relationships with pupils, acting as a role model and setting high expectations
- Promote the inclusion and acceptance of all pupils within the classroom
- Support pupils consistently whilst recognising and responding to their individual needs

Support for Teacher

- Provide feedback to pupils in relation to progress and achievement
- Dealing with any immediate problems or emergencies according to the school's policies and procedures.
- Collecting any completed work after the lesson and returning it to the appropriate teacher
- Managing behaviour of pupils whilst they are undertaking this work to ensure a constructive environment, according to the school's behaviour policy
- Reporting back as appropriate using the school's agreed referral procedures on the behaviour of pupils during the class, and any issues arising
- Completing tracking sheets and information on pupil attendance and rewards.
Support for the Curriculum
- Support the use of ICT where appropriate
- Make appropriate use of equipment and resources

JOB PROFILE

Support to School

- Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with
- Assist with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Ensure all pupils have equal access to opportunities to learn and develop
- Liaise effectively with teachers/parents/guardians, welfare officers, health visitors and other professional staff as part of the routine consultative process
- Contribute to the overall ethos/work/aims of the school
- Attend relevant meetings as required
- Participate in training and other learning activities and performance development as required
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtimes
- Recognise own strengths and areas of expertise and use these to advice and support others

PERSON SPECIFICATION

Essential Criteria	Measured By
<p>Experience</p> <ul style="list-style-type: none"> • Three years experience of working to support children's learning gained in a relevant environment. 	AF/I
<p>Qualifications/Training</p> <ul style="list-style-type: none"> • Very good numeracy/literacy skills equivalent to GCSE grade C and above • NVQ 3 for Teaching Assistant (or recognised equivalent qualification). 	AF/I
<p>Knowledge/Skills</p> <ul style="list-style-type: none"> • Full working knowledge of relevant policies/codes of practice. • An understanding of curriculum matters and to be able to contribute effectively to curriculum development, planning, evaluation and implementation. • In depth understanding of areas of learning, e.g. literacy, numeracy, science, SEN or Early Years. • Understanding of principles of child development and learning processes. • Ability to plan effective actions for pupils at risk of underachieving. • Effective use of ICT to support learning. • Use of other equipment technology – video, photocopier. • Well-developed interpersonal skills to be able to relate well to a wide range of people. • Work constructively as part of a team whilst being able to demonstrate initiative. • Good communication skills. 	AF/I/PE

HOW TO APPLY

Application documents

Full information, and all supporting documents for this vacancy can be found on the Academy/ Trust's website vacancy pages.

www.futuregenerationtrust.co.uk

Applying for this role

It is strongly recommended that potential candidates arrange a visit to the academy. Appointments can be made by emailing laura.greenhouse@stjohnsprimary.academy.

Applications should be emailed to Laura Greenhouse at laura.greenhouse@stjohnsprimary.academy. Please ensure all application forms are signed.

Closing date: Friday 3rd May 2024 at 9am

Candidates selected for interview will be notified by: Friday 10th May 2024

Interviews: Week commencing Monday 17th May 2024

Only fully completed and signed, application forms will be submitted for shortlisting. Please complete the application form in full ensuring you have provided true and accurate information. CV's will not be accepted.

Once you have applied

If you have not received an invite to interview 10 days after the closing date of the vacancy you can assume you have not been successful in being shortlisted on this occasion.

Safeguarding

All vacancies are subject to an enhanced criminal records check from the Disclosure and Barring Service which will require you to disclose details of all unspent and unfiltered spent reprimands, formal warnings, cautions and convictions in your application.

It is an offence to apply for any role with FGT if you are barred from engaging in regulated activity with children.

APPLICATION AND SELECTION PROCESS

We will:



Information

Provide you with clear, accurate and timely information.



Questions

Give you the opportunity to ask questions.



Respond

Respond to enquiries promptly.



Fair

Adopt a fair and consistent assessment process.



Offers

Make sure all offers are fair and equitable.

In return we will ask that you:



Honest

Be honest and upfront about your experience, goals and aspirations.



Accurate

Provide open and accurate information when submitting your application.



Prepare

Prepare yourself for the interview and research who we are and how we work.

SAFER RECRUITMENT & EQUAL OPPORTUNITIES

Safer Recruitment in Education information for applicants.

Right to Work in the UK

The Immigration, Asylum and Nationality Act 2006, make employers responsible for evidencing that all employees have proven their right to work in the United Kingdom. To evidence your right to work in the UK, you will need to provide appropriate documentation prior to recruitment using a right to work checklist.

Fitness for Work (Medical Clearance) and DBS Checks

All posts are subject to medical clearance and an enhanced DBS check.

References

Full details on the references which will be required can be found within the Future Generation Trust application form.

Equal Opportunities

The academy aims to promote equality of opportunity for all with the right mix of talent, skills and potential. We welcome applications from diverse candidates. Criminal convictions, cautions and bind-overs will be taken into account for recruitment purpose, only when relevant.





FUTURE GENERATION TRUST

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